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Why do questions about idioms often leave us tongue-tied in our classrooms? McPherron and Randolph, both English language teachers, were motivated from their own experiences to find answers to this question, and, in *Cat Got Your Tongue?*, they offer effective ways to address idioms, collocations, multiword phrases, and other types of formulaic language in the classroom.

The authors clearly and accessibly present a survey of recent research along with their own original research, all of which enlivens the pedagogy of teaching and learning idioms for all scholars, teachers, and students of the English language. They never stray from the practical needs of the classroom, skillfully relaying the research into numerous examples of actual classroom application. In addition to these ready-to-use lesson plans, readers are treated to a critique of the vast array of the best and most useful idiom textbooks, websites, and other resource materials.