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Sinopsis

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Education has an extraordinarily important role to play in efforts to eliminate poverty world-wide. This book reveals the nature and complexity of these relationships and provides indispensable pointers to the kinds and extent of policy changes that are required.

Based on highly innovative research that addressed common research questions across four countries in Africa and South Asia, the book presents new theoretical and empirical knowledge that will help to improve education and poverty reduction strategies in developing countries, through an enhanced recognition of education's actual and potential role. In addition to introducing the reader to a wide range of conceptual and policy-related problems concerning the impact of education on individuals and society, the book:

provides the field of educational research with a contemporary economic and socio-cultural reassessment of educational outcomes in relation to poverty.

discusses the challenges and priorities facing policy makers, practitioners and the international development community in improving the outcomes of education, particularly for the most disadvantaged in Africa, South Asia and other low income countries;

identifies the key theoretical and methodological challenges involved in researching the outcomes of education for the poor.

This book will appeal to undergraduate and postgraduate students and researchers in the fields of international and comparative education, education policy, development studies, African and Asian studies and related disciplines, and to those working on education policy at national or international levels in governments and international institutions.