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Autor: Joan Johnson-Freese

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Sinopsis

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This book offers a detailed examination of the professional military education system in the United States, from a critical, insider's perspective.

The mission of America's war colleges is to educate senior military officers in both the ways of war and the defence of peace. But are these colleges doing the best job possible in carrying out that important mission? Military education faces many demands, including a lack of preparation by the students, uneven quality of the faculty, and confusion over the curriculum. Many officers attend resident programs at the war colleges programs against the career advice of their leadership, despite the fact that they are virtually guaranteed graduation after less than a year of study, while others do their best to avoid it entirely. As the professional military education system has come under increasing scrutiny and criticism, some have even called for closing the war colleges. That answer, however, does not serve the United States well, especially in a complex, globalized environment, where military leaders need the best specialized education to prepare them for their future challenges. This volume examines the system that created and supports the perpetuation of this system, and why it is imperative that it be fixed.

Written by a faculty member at a military college with twenty years' experience of the PME system, this book will of much interest to students of the US Military, US politics and military education in general.