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Título: Online Professional Development Through Virtual Learning Communities

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Sinopsis

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Based on the experiences of a large, urban district, this guide shows how to build an effective online professional development program that incorporates peer-to-peer learning.

"This book provides district and school leaders with a practical guide to shifting professional learning from more traditional "sit and get" models to technology-enhanced models that foster collaboration and co-creation. Leaders charged with the work of transforming professional learning will benefit from this practical text." (Catherine Huber, Principal 2012-10-15)

"As educators, we need to rethink our designs of teaching and learning in order to prepare our students for a more advanced technological future. Using a virtual PLC model for professional development directly aligns districts with the type of learning students should be involved in. I envision Online Professional Development Through Virtual Learning Communities as a pioneer, forging the way for virtual PLC's all over the world." (Jennifer W. Ramamoorthi, Building Assistant 2012-10-15)