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Sinopsis

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Educational reform, and to a lesser extent educational dissent, occupy a prominent place in the annals of U.S. education. Whether based on religious, cultural, social, philosophical, or pedagogical grounds, they are ever-present in our educational history. Although some reforms have been presented as a remedy for society's ills, most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U.S. society.

Educational reform is a topic rich with ideas, rife with controversy, and vital in its outcome for school patrons, educators, and the nation as a whole. With nearly 450 entries, these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents, policymakers, scholars, teachers, and those studying to enter the teaching profession.

Key Features

Opens with a historical overview of educational reform and dissent and a timeline of key reforms, legislation, publications, and more

Examines the reform or dissent related to education found in theories, concepts, ideas, writings, research, and practice

Addresses how reformers and dissenters become significant culture-shaping people and change the way we conduct our lives

Key Themes

Accountability

Biographies

Concepts and Theories

Curriculum and Instruction

Diversity

Finances and Economics

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