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The Fourth Edition of Language and Deafness covers language and literacy development from preschool through adolescence. It provides a clear depiction of the language/communication systems of d/Deaf and hard of hearing children and adolescents, and offers a comprehensive discussion of the current theories of language acquisition. In an easy-to-read, accessible manner, students will learn the basics of language development and the relationship between language and cognition. Oral communication methods and English-like signing systems, linguistics/sociolinguistics of American Sign Language, and multicultural aspects, including bilingualism and second-language learning are covered in detail. Each chapter includes major objectives, summaries, suggested readings, problem-solving activities and challenge review questions to stimulate and provoke classroom dialogue.