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Classroom Management: A Proactive Approach, Second Edition is written on the basis of three principles: community, prevention of discipline problems, and positive support for students with behavior difficulties. Filled with practical strategies in managing classroom behavior based on theories of human behavior, the author merges the best practices of both general and special education in order to provide a practical and research-based guide to managing all students in the classroom—including those who are culturally diverse and those with special needs. Designed to meet the needs of both pre-service and veteran educators, both in general and special education, and pre-service and graduate students studying early childhood, elementary and special education, this practical and research-based guide to managing all students in the classroom is infused with the belief that successful classroom management is based on a love for children and a will to succeed, and guides its readers to a deeper understanding that good teaching trumps problems with learning every time.