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Sinopsis

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This book provides an overview of communication-centered theory and research regarding organizational knowledge and learning. It brings the work of scholars in communication, management, information technology, and other disciplines together in a coherent volume that represents existing research and theory on communication-related knowledge work. Chapters address what constitutes knowledge, how knowledge functions within and across organizations, and how organizational members develop and manage knowledge for organizational purposes. The book also provides a forum for these scholars to pose directions for future research and theorizing. It will serve as a reference tool for scholars and practitioners to identify and understand communicative features of organizational knowledge processes.

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