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Balanced yet eclectic in its approach, *Contemporary Issues in Curriculum* reflects the emergent trends in the field of curriculum. The fourth edition of this issues-oriented collection offers 40 articles by the major thinkers in curriculum study. Designed for students in curriculum, instruction, administration, and teacher education, it explores the issues that affect implementation, planning, and evaluation of curriculum at all levels of learning. The editors have organized the collection into six Parts: Curriculum and Philosophy, Curriculum and Teaching, Curriculum and Learning, Curriculum and Instruction, Curriculum and Supervision, and Curriculum and Policy. The readings reflect both traditionally held beliefs and those that are more controversial in nature, providing students and practitioners the opportunity to investigate the breadth of issues that affect curriculum and to access such information in a single source. Readers are encouraged to examine and debate these issues, to formulate their own ideas, and to shape what direction the field of curriculum should take.