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Autor: Kirk/ Gallagher/ Anastasiow/ Coleman

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The first survey of its kind to be published, *Educating Exceptional Children* is highly regarded for its academic and authoritative approach. The text provides both practical applications on how to adapt teaching methods, curriculum, and settings to meet the needs of students with disabilities, and analysis of ecological factors that influence the exceptional child, both in and outside of the classroom. The Eleventh Edition features an increased emphasis on trends and topics of debate, such as inclusion, the No Child Left Behind Act, and transitioning the student from school to work. Case studies drawn from real-life situations help students understand how general education teachers deal with immediate issues including parental concerns, family service plans, and adapting the classroom according to a student need.