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**Título:** Expectations And Demands In Online Teaching: Practical Experiences

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**Precio:** \$1450.00

**Editorial:**

**Año:** 2008

**Tema:**

**Edición:** 1ª

**Sinopsis**

**ISBN:** 9781599047478

Expectations and Demands in Online Teaching: Practical Experiences offers a better understanding of how teachers experience the online environment by exploring various dimensions of online teaching, including class preparation, process effectiveness and quality, and technology utilization. The book assists educational institution administrators supporting online education improve their understanding of how teachers experience online teaching, and of the issues these teachers face in their teaching.