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The authors of this groundbreaking book have undertaken the largest, most in-depth study ever carried out on this topic, in order to assess both teachers and students' views across primary education. Radical and social change are inevitably called upon in order to increase the proportion of men entering the primary teaching profession, but many short-term and more achievable strategies are also suggested here that could be implemented by policy makers and senior managers quickly and effectively. Academics, students, and researchers will also find a long overdue expose of one of the most critical issues facing the teaching profession today.