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Título: Behaviour Problems In The Early Years

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Sinopsis

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This book critically discusses the issues associated with behavior problems in the early years, and their implications for practice. Emphasis is placed on the needs of both individual children and the whole class, as the author analyses the success and failures of everyday classroom practice alongside the current government initiatives. The author includes checklists, and observation and screening procedures to help professionals with the early identification behavioral difficulties, which emphasizes the book's practical nature.