

Librería
Bonilla y Asociados
desde 1950



Título: Supporting Mathematical Thinking

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Precio: \$630.00

Editorial:

Año: 2005

Tema:

Edición: 1^a

Sinopsis

ISBN: 9781843123620

This book looks at how practitioners have focused on the fully educational application intellect to the problem of developing mathematical thinking among one's pupils. Each chapter demonstrates reflective minds at work, relying on close observation, willingness to understand the student's thinking processes and patient commitment to students over long periods of time.