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Sinopsis

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This book provides a comprehensive and critical guide to the new and experienced teachers on the teaching and learning of science. It combines an overview of current research with an account of curriculum changes to provide a valuable and practical guide to the business of classroom teaching. The book gives helpful advice and ideas for exploring further on current issues in the teaching of science, including: inclusion planning teaching and setting targets assessment with a focus on assessment for learning the use of ICT in science pedagogy language and literacy in science education the way 'science works' and the nature of science. Each chapter offers references, further reading and recommended websites, which will be especially valuable to those who wish to submit assignments at Masters Level under the new framework for ITT courses.