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In this, the second volume of the "Handbook of Research in Entrepreneurship Education", leading international scholars highlight the unique characteristics and rich variety of research in entrepreneurship education. They adopt several different perspectives, focussing on key issues and significant developments in the field, and highlighting emergent new insights. The 37 contributors span ten countries and three continents, demonstrating not only the richness but also the complexity of the field in terms of culture, geography and institutional, ethical and political systems. The Handbook is intended to collectively assist entrepreneurship educators in developing new programmes and pedagogical approaches that take into account the richness and diversity of these multiple perspectives. Highlighting the unique characteristics of research in entrepreneurship education, this Handbook will be of great interest to entrepreneurship researchers, academics and students wishing to understand the unique notions of entrepreneurship education and entrepreneurial learning, which are often quite distinct from current practical views.