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Riches for the Poor describes the development and application of the Clemente Course of Humanities, a rigorous survey of the humanities that includes political philosophy and diplomatics. Shorris sees the humanities, increasingly removed from public school curricula, as tools for disenfranchised students to become fully engaged citizens participating in democratic society. Now that this book has been out for several years, time has proven Shorris' theories, as new Clemente courses sprouted up in the United States and abroad. They have particularly taken root in indigenous communities where Western perspectives are studied in tandem with indigenous humanities and languages. Students have been inspired by Clemente courses to go back to college or enter college for the very first time. A good read about a promising movement in education.