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Introductory physics presents a challenge to students and teachers alike. Arons has spent years studying how students understand physical concepts, models, and lines of reasoning. In this guide, he presents observations from throughout the physics teaching community that have a direct bearing on classroom practice at the most basic levels of the subject matter. Divided into three parts, the first deals with basic teaching techniques, the second with developing homework and tests, and the third introduces classical conservation laws. It gives instructors everything they need to make physics accessible.