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Título: Markets And Equity In Education

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Precio: \$1417.00

Editorial:

Año: 2006

Tema:

Edición: 1^a

Sinopsis

ISBN: 0826487351

In this book, the author tackles a perennial issue in education policy, namely the inter-relationship of markets and equity. His discussion synthesises research findings - his own in the context of others - examining the triangle between theory, policy, and practice. This is useful for library collections and individual academics and researchers.