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This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections:

Teléfonos: 55 44 73 40 y 55 44 72 91

^{*}social contexts of second language learning;

^{*}research methodologies in second-language learning, acquisition, and teaching;

^{*}contributions of applied linguistics to the teaching and learning of second language skills;

^{*}second language processes and development;

^{*}teaching methods and curricula;

^{*}issues in second or foreign language testing and assessment;

^{*}identity, culture, and critical pedagogy in second language teaching and learning; and

^{*}important considerations in language planning and policies.