

Librería
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Título: Mooc`s In The Language Class

Autor: Al-Zamil Aljorah

Precio: \$810.00

Editorial:

Año: 2014

Tema:

Edición:

Sinopsis

ISBN: 9783659642609

The books reports a research project on the effectiveness of a Massive Open Online Course (MOOC) on developing listening skills among university students. A listening pre- and post-test was prepared and administered. Then, a MOOC was designed, programmed, and presented to the participants for developing their listening skills. The sample of the research included forty randomly- selected, level one English major students. Findings of the research revealed that the MOOC has been effective in the development of specific listening skills. The findings revealed statistically significant differences between the post-test mean scores in all listening skills, namely, intensive, selective, and extensive which were in favor of the experimental group.