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**Sinopsis**

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Teaching and Learning Online, Volume 2, provides practical advice from academics, researchers, practitioners and designers who are currently engaged in defining, creating and delivering the increasingly important world of online learning. This powerful guide avoids trends in technology, instead focusing on the articulation and development of the learning theories that underpin the use of technology.

Topics covered include:

- ! Theory that informs practice - emerging models and understanding from academia;
- ! Research - new understandings of learning, collaborative sense-making, and learning preferences;
- ! The Practitioner view - real examples from around the world of ground-breaking developments in online learning that are transforming education, adult learning and corporate training;
- ! Guidance for designers and producers - pedagogical advice and skills for a range of people who may have had little exposure to the body of knowledge surrounding learning design;
- ! Looking to the future - what to expect in the next 5 to 10 years and how to prepare to take full advantage of the opportunities that an increasingly connected society will provide for learner-managed learning.

The second volume of this bestselling guide addresses key gaps in the available literature including the inequality of access to technologically enabled learning and cutting-edge design issues and pedagogies that will take us into the next decade of eLearning and future Web 3.0+ approaches.