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This book, which set the standard for students working toward certification in special education, includes a cross-categorical emphasis that makes it suitable for a broad number of courses, including those aimed at teaching students with mild disabilities and which are part of many states' certification requirements. The book describes the characteristics of learning disabilities as well as various mild disabilities, and offers teaching strategies for general education teachers, special education teachers, school psychologists, and other related professionals. Preservice and in-service classroom teachers, who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms, will find it especially helpful.