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Autor: Paul, Peter V.

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This is the only available text that presents a comprehensive, balanced view of deafness and literacy. It provides many examples of instructional techniques and presents the theoretical and research rationale for such techniques. The text discusses literacy in light of clinical and cultural perspectives on deafness. Explanations of some of the major theoretical foundations of literacy and deafness are presented clearly and with detail; metatheories, theories, and research data are discussed in an accessible style. Coverage on reading and writing in English as a first and as a second language for hearing students and for students with severe to profound hearing impairment. The text also introduces students to the new, compelling ideas in literary critical fields, which are necessary for understanding the call for ASL / English bilingual programs and notions as empowerment, accessibility, and oppression as they relate to deaf individuals.