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Título: Early Reading Intervention. Strategies And Methods For Struggling Readers

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Sinopsis

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This text is designed to help teachers understand and implement evidence based practice in early reading intervention. This new resource effectively explains what to teach and how to teach struggling readers in the classroom.

Unlike any other book on the market, Early Reading Interventions focuses on closing the research to practice gap in early reading. The overarching goal of this book is to make educational research related to reading comprehensible and applicable to the classroom. Perfect for a time when the demand for evidence based practice is mandated by both No Child Left Behind (NCLB, 2001) and Individuals with Disabilities Education Improvement Act (IDEIA, 2004) and schools and teachers are struggling to understand and implement evidence based instruction. This book seeks to bridge the gap between research and practice by translating research into practical classroom language. Early Reading Interventions presents the process of teaching reading to struggling readers through data-based decision making and the Core Intervention Model of instruction.