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**Autor:** Wong Khooon Yooung And Lee Peng Yee

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This comprehensive book is a state-of-the-art review of research and practices of mathematics education in Singapore. It traces the fascinating journey from the original development of the Singapore mathematics curriculum in the 1950s to the present day, and reports on diverse findings about the Singapore experience that are not readily available in print. All of the authors are active mathematics educators or senior mathematics teachers in Singapore, thus adding authenticity and distinctiveness to the stories covered in this book. The issues they so earnestly explore in this book will undoubtedly be of interest to graduate students, mathematics educators, and the international mathematics education community.