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**Título:** Motivation, Emotion, And Cognition

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**Precio:** \$696.00

**Editorial:**

**Año:** 2004

**Tema:**

**Edición:** 1ª

**Sinopsis**

**ISBN:** 9780805845570

The central argument of this book is that cognition is not the whole story in understanding intellectual functioning and development. To account for inter-individual, intra-individual, and developmental variability in actual intellectual performance, it is necessary to treat cognition, emotion, and motivation as inextricably related.

Motivation, Emotion, and Cognition: Integrative Perspectives on Intellectual Functioning and Development:

- \*represents a new direction in theory and research on intellectual functioning and development;
- \*portrays human intelligence as fundamentally constrained by biology and adaptive needs but modulated by social and cultural forces; and
- \*encompasses and integrates a broad range of scientific findings and advances, from cognitive and affective neurosciences to cultural psychology, addressing fundamental issues of individual differences, developmental variability, and cross-cultural differences with respect to intellectual functioning and development.

By presenting current knowledge regarding integrated understanding of intellectual functioning and development, this volume promotes exchanges among researchers concerned with provoking new ideas for research and provides educators and other practitioners with a framework that will enrich understanding and guide practice.